

ABSTRAK

**IMPLEMENTASI PEMBELAJARAN SEJARAH BERBASIS
PARADIGMA PEDAGOGI REFLEKTIF MELALUI PEMANFAATAN
MULTIMEDIA UNTUK MENINGKATKAN *COMPETENCE*,
CONSCIENCE, DAN *COMPASSION* SISWA KELAS XI IPS 1 SMA
NEGERI 11 YOGYAKARTA**

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Tujuan penelitian ini untuk meningkatkan aspek *competence*, *conscience*, dan *compassion* siswa setelah implementasi pembelajaran sejarah berbasis Paradigma Pedagogi Reflektif (PPR) melalui pemanfaatan multimedia. Metode penelitian adalah Penelitian Tindakan Kelas dengan model penelitian Kemmis dan McTaggart. Subjek dalam penelitian ini adalah siswa kelas XI IPS 1 SMA N 11 Yogyakarta. Obyek penelitian adalah aspek *competence*, *conscience*, dan *compassion* siswa, pembelajaran sejarah berbasis PPR dan pemanfaatan multimedia. Data dikumpulkan melalui kuesioner, observasi, wawancara, tes. Analisis menggunakan analisis deskriptif prosentase.

Hasil menunjukkan peningkatan aspek 3C siswa. (1) Peningkatan *competence* dari segi KKM, keadaan awal terdapat 19 siswa (76,00%), pada keadaan akhir menjadi 23 siswa (92,00%). (2) Peningkatan skor rata-rata *conscience* dari 177,28 kategori cukup meningkat menjadi 190,32 kategori tinggi. Keseriusan meningkat dari 68,00% menjadi 72,00%; keberanian dari 60,00% menjadi 92,00%; kejujuran dari 72,00% menjadi 80,00%; aspek kedisiplinan dari 72,00% menjadi 92,00% (3) Peningkatan skor rata-rata *compassion* siswa dari meningkat menjadi 189,76 dengan kategori tinggi. Kerjasama terjadi peningkatan dari 64% menjadi 88,00%; menghargai perbedaan dari 68,00% menjadi 88,00%.

ABSTRACT

**IMPLEMENTATION OF LEARNING HISTORY BASED ON
REFLECTIVE PEDAGOGICAL PARADIGM THROUGH THE USE OF
MULTIMEDIA TO INCREASE *COMPETENCE, CONSCIENCE, AND
COMPASSION* VALUES ON STUDENTS 11 STATE SENIOR HIGH
SCHOOL OF YOGYAKARTA GRADE XI IPS 1**

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This study aims to improve students' *competence, conscience, and compassion* values after the Implementation of Historical Learning Based on Reflective Pedagogical Paradigm (RPP) by the Use of Multimedia. This study uses Class Action Research with a research model adopted from Kemmis and McTaggart's research. The subjects of this study were the students of Grade XI IPS 1 SMA N 11 Yogyakarta. The objects of this study were students' *competence, conscience and compassion* (3C) values and the historical learning based on Reflective Pedagogical Paradigm and use of multimedia. The data were collected by tests, questionnaires, observations, interviews. The data analysis uses descriptive percentage analysis.

The results show the improvement on students' 3C values. (1) *Competence* value improved, viewed from the Minimum Passing Grade level, from 19 students (76,00%) on the pra- cycle; on the final cycle became 23 students (92,00%). (2) *Conscience* average level improved from 177,28 categorized as average, to 190,32 categorized as higher. seriousness valued higher from 68,00% to 72,00%; courageness improved from 60,00% to 92,00%; honesty improved from 72,00% to 80,00%; discipline improved from 72,00% to 92,00%. (3) *Compassion* average score improved from 172,18, categorized as high, to 178,71 which is categorized as high. Team-work improved from 75% to 85,71%; compassion from 179,48% to 189,76%, awareness of differences from 68,00% to 88,00%